

#thefinestjobintheworld  
#socialeducator

**Newsletter**

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**SOCIAL EDUCATION WORLD**

## **Education requirements for working in the social educational field**

The professional level of social education around the world are generally good. Every day, the social-educational professionalism and the social-educational work create positive changes in the lives of vulnerable people. Unfortunately, there are also a number of examples of children, adolescents and adults on day care and housing services not getting the help that matches their needs; they live in places largely staffed by untrained personnel who have neither the knowledge nor the expertise to provide the necessary support. In doing so, we fail the society's obligation to the most vulnerable citizens. Social educators believe that the regulatory requirements for professionalism and quality in services for children, young people and adults in the social field should be tightened. In the case of social educational offerings, it must be a natural requirement that the employees have a predominantly social educational education - of course with the respect that other professional skills may be needed in the task fulfillment. In addition, employees on the more specialized social services for, for example, children and adolescents with autism and adults with severe mental illness must be ensured continuing education and training in recognized methods and approaches aimed at precisely these target groups, so that they are professionally dressed for the task <https://sl.dk/>

## **NEWS FROM URUGUAY**

In Uruguay, the Social Educator degree introduces the possibility to share with many experiences in the social fields. This year, as the last, we can be present in the Health System, in Jails, Secondary Schools, Youth Club's and disability centers. We are so proud to be part of this. And the possibility to share with the students and change different points of view about our profession.



## Congrès Lausanne 7 au 10 Septembre 2021

<https://acal2021.ch>

ACAL 2021

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### DENMARK

COVID-19 is a big problem, increase in COVID-19 cases, parts of the country are locked down. Mink production and mutated COVID-19 is also a problem. Social Educators have been affected with many restrictions and challenges. They have had to be very innovative.

Congress in Denmark has just been, and was a digital congress, one day instead of the usual three-day congress. Exec. Board was re-elected. New contract agreement to be negotiated in the next few months. Big agenda is “Social pedagogy work, requires social pedagogy competencies. <https://sl.dk/>



### ISRAEL

Worrying situation, second lockdown, first one was in March for two months, and now again one months. Lots of unemployment (1 million). So hard for the economy. The social educational field is working very hard, residential and in the communities. And is very much appreciated. Have had more to do when also the schools have been closed and as such only the social educators have been working. Hoping for a vaccine to come soon.

### PORTUGAL

Social educators can now work in the school. COVID-19 is increasing, and difficult for social educators. Professional cards for social educators are a goal to get in place. This is a big goal for the AIEJI European Office. Let's go! [www.aptsees.pt](http://www.aptsees.pt)



### FAROE ISLANDS

Although, the pandemic has not had as great an impact on the Faroese population, our social educators have been under extra pressure to stay safe and protected. Working with some of the most at-risk members of society, the Faroese social educator has had to get tested every seven days and more if they have been traveling. In some cases, they have been in quarantine with children in child protection schemes. This has been both with children with special needs and social needs. [www.pedagogfelag.fo](http://www.pedagogfelag.fo)



**What's Christmas like for you?  
Do you look forward to it or would you rather avoid it?**



*Peace is generosity and having grace means understanding the true meaning of Christmas.* Calvin Coolidge

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