

New! Due May 2013!

Social pedagogy in the UK

Theory and practice

By Kieron Hatton

This introductory text:

- discusses the development of social pedagogy as an academic discipline
- explores its influence on UK debates about welfare practice.

It provides the theoretical structure for understanding:

- the potential of social pedagogy in UK welfare practice
- how key ideas from within social pedagogy can be linked to ideas of inclusion, creativity and personalisation
- the impact of power relations on the social pedagogic relationship
- the importance of creativity in building inclusive practice.

Focusing on practice situations within which social pedagogy can be seen to be effective, it:

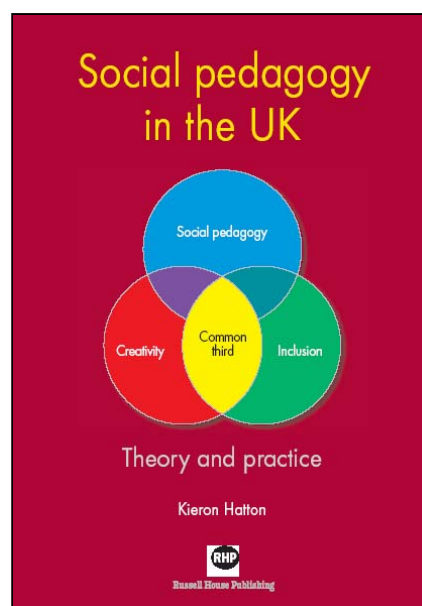
- provides a background to the introduction of social pedagogy in the UK
- investigates how European and UK services could benefit from a better mutual understanding of what each other does
- discusses how social pedagogy can contribute to other areas of practice including youth work, adult social care and community development.

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READERSHIP

- Social workers, youth workers, community workers, social care workers, and other welfare professionals
- Those involved in education, community development, criminal justice, psychology, mental health and substance misuse services
- Those who work with people with disabilities, and with children and young people in residential care
- Students, lecturers, researchers and other academics in these areas, and their libraries.



CONTENTS

- Introduction
- The context**
- The development of social pedagogy in the UK
- Social pedagogy theory**
- The emergence of social pedagogy theory
- Key thinkers
- Creativity, inclusion and social pedagogy – the CRISP model
- Pedagogy and power
- Social pedagogy practice**
- Reflections from European students who have studied in the UK
- Social pedagogy and children's services
- Social pedagogy and youth work
- Personalisation, adult social care and social pedagogy
- Community and pedagogy
- Social pedagogy for the UK**
- Social pedagogy and the challenge to social work and social care
- A UK social pedagogy?
- Conclusion: structural social pedagogy**
- Guide to further learning
- Some important organisations and contact details
- References

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